**ANA 525 Interview guide (week1 Assignment)**

**Research Question**

How do faculty members facilitate instructor presence in the online learning environment?

**Interview Questions**

**Introductory Questions**

1. Can you describe in detail a memorable experience you've had with an instructor in an online course? Rationale: This open-ended question allows participants to share their lived experiences.
2. What does "instructor presence" mean to you in an online learning context? Rationale: This question explores the participant's personal understanding and interpretation of the concept.

**Main Questions**

1. Can you walk me through a typical interaction you have with an instructor in an online course? How does this compare to face-to-face interactions? Rationale: This question encourages participants to describe their lived experiences and compare online and face-to-face contexts.
2. Can you describe a situation where you felt particularly connected to an instructor in an online course? What made you feel this way? Rationale: This question delves into the participant's interpretation of what constitutes a strong instructor presence.
3. How do you think the design and organization of an online course contributes to your sense of the instructor's presence? Rationale: This question explores the participant's interpretation of how course structure relates to instructor presence.
4. Can you describe any behaviors or actions your online instructors have taken that made you feel they were immediately present or accessible? Rationale: This question explores the concept of immediacy behaviors and their impact on perceived presence.

**Follow-up Questions**

1. How do you feel when an instructor responds quickly to your questions or concerns in an online course? How does this affect your participation? Rationale: This question explores the emotional aspect of the experience and the relationship between instructor presence and student participation.
2. Can you describe a time when you felt an instructor's presence was lacking in an online course? How did this affect your learning experience? Rationale: This question explores negative experiences and their impact on learning.
3. How does your perception of an instructor's presence evolve over the duration of an online course? Rationale: This question explores the participant's understanding of how instructor presence is sustained over time.

**Direct Questions**

1. In your experience, what are the most effective ways instructors manage and sustain their presence throughout an online course? Rationale: This question addresses how presence can be managed and sustained, seeking the participant's perspective on effective strategies.
2. How does the level of interaction with your instructor in online courses affect your learning experience? Rationale: This question directly addresses the importance of instructor-student interaction.

**Closing Question**

1. Reflecting on your experiences, what do you believe are the most important things an instructor can do to establish and maintain their presence in an online course? Rationale: This question encourages the participant to synthesize their experiences and interpretations, providing rich data for analysis.